PLC Agenda – Thursday 8/30/12

Objective: Corps members will leave the session with long-term plans for each of their subjects and/or the skills necessary to write their own long-term plans.

* Welcome and overview of the session (5)
  + Successful planning leads to successful work-life balance.
  + How do we plan ahead with the daily demands of teaching?
* The basics of long-term planning (20)
  + TFAnet
    - Content-communities (everyone joins their content-community)
    - Student Achievement Toolkits (show example)
    - Resource exchange
  + Keep a school calendar next to you as you build a long-term plan
  + Keep a separate review/warm-up calendar with topics that you’d like to spiral in for review or use as warm up questions.
  + Use assessment questions to help break down standards into daily objectives.
    - Check DPI wiki for unpacking documents with assessment questions for Common Core/Essential Standards. (everyone looks for their content area)
* Introduce content-group leaders and transition to small content-based groups (5)
  + Social Studies – Molly Copeland
  + Math – Jenny O’Meara
  + Science – Kelsey Parry
  + ELA/Foreign Language - Emily Ruth Nordquist
  + EC –Join group most closely related to your content (Nafeesha to facilitate)
* As a content group (45)
  + Organize/share long term plans, pacing guides, and any additional resources
  + Set up Dropbox, Google drive, Facebook group, etc. as a common place to share resources
  + Discuss the effect of Common Core/Essential Standards on any pre-existing resources
  + Ask content-based questions and share concerns
* Come back to whole group for long-term planning Q & A (10)
* Feedback survey (5)